



One Hundred Seventy-Ninth
Commencement

Friday, May 13, 2016

5:00 p.m.

Graduate School

Saturday, May 14, 2016

9:30 a.m.

College of Education and Behavioral Sciences
Ogden College of Science and Engineering

2:00 p.m.

University College
Potter College of Arts & Letters

6:00 p.m.

Gordon Ford College of Business
College of Health and Human Services

ORDER OF EXERCISES

Friday, May 13
5:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March (Audience seated)</i>	Professor John R. Faine, <i>Chief Marshal</i> Dr. Marshall Scott, <i>WKU Faculty Brass Quintet</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Hannah Somers
<i>Welcome</i>	President Ransdell
<i>Recognition of the Faculty</i>	Dr. David D. Lee, <i>Provost and Vice President for Academic Affairs</i>
<i>Recognition of John D. Minton Award</i>	Honorable John D. Minton, Jr.
<i>Outstanding Graduate Students, and Presentation of Candidates for Degrees</i>	Dr. Eric Reed, <i>Interim Dean</i>
<i>Conferral of Degrees</i>	President Ransdell and Mr. Frederick A. Higdon, <i>Chair, Board of Regents</i>
<i>Reflections</i>	President Ransdell
<i>U.S. Army Oath of Commission</i>	LTC Thomas MacMillin, <i>Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	College of Education and Behavioral Sciences Dr. Sam Evans, <i>Dean</i>
	College of Health and Human Services Dr. Neale R. Chumbler, <i>Dean</i>
	Gordon Ford College of Business Dr. Jeffrey P. Katz, <i>Dean</i>
	Ogden College of Science and Engineering Dr. Kenneth M. Crawford, <i>Associate Dean</i>
	Potter College of Arts & Letters Dr. Lawrence Snyder, <i>Dean</i>
	University College Dr. Dennis George, <i>Dean</i>
<i>College Heights</i>	Ms. Hannah Somers
<i>Recessional (Audience seated)</i>	Platform Party

ORDER OF EXERCISES

Saturday, May 14
9:30 a.m.

President Gary A. Ransdell, Presiding

<i>Grand March (Audience seated)</i>	Professor John R. Faine, <i>Chief Marshal</i> Dr. Gary Schallert, <i>WKU Brass Ensemble</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Abigail White, <i>Graduating Senior</i>
<i>Welcome</i>	President Ransdell
<i>Student Salutation</i>	Mr. Jay Todd Richey, <i>President, Student Government Association</i>
<i>Recognition of Honor Graduates</i>	Mrs. Tiffany Robinson, <i>University Registrar</i>
<i>Recognition of the Faculty and Presentation of Candidates for Degrees</i>	Dr. David D. Lee, <i>Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	President Ransdell and Mr. Frederick A. Higdon, <i>Chair, Board of Regents</i>
<i>Reflections</i>	President Ransdell
<i>U.S. Army Oath of Commission</i>	LTC Thomas MacMillin, <i>Professor of Military Science</i>
<i>Presentation of Honorary Degree</i>	President Ransdell, Chair Higdon, and Provost Lee
<i>Presentation of Ceremonial Diplomas</i>	College of Education and Behavioral Sciences Dr. Sam Evans, <i>Dean</i> Ogden College of Science and Engineering Dr. Kenneth M. Crawford, <i>Associate Dean</i>
<i>Greetings from WKU Alumni Association</i>	Ms. Julie Hinson, <i>President, WKU Alumni Association</i>
<i>College Heights</i>	Ms. Abigail White, <i>Graduating Senior</i>
<i>Recessional (Audience seated)</i>	Platform Party

ORDER OF EXERCISES

Saturday, May 14
2:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March (Audience seated)</i>	<i>Professor Walker Rutledge, Chief Marshal Dr. Gary Schallert, WKU Brass Ensemble</i>
<i>Presentation of Colors</i>	<i>WKU Army ROTC Color Guard</i>
<i>National Anthem and State Song</i>	<i>Mr. Taylor Dant, Graduating Senior</i>
<i>Welcome</i>	<i>President Ransdell</i>
<i>Student Salutation</i>	<i>Mr. Jay Todd Richey, President, Student Government Association</i>
<i>Recognition of Honor Graduates</i>	<i>Mrs. Tiffany Robinson, University Registrar</i>
<i>Recognition of Faculty and Presentation of Candidates for Degrees</i>	<i>Dr. David D. Lee, Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	<i>President Ransdell and Mr. Frederick A. Higdon, Chair, Board of Regents</i>
<i>Reflections</i>	<i>President Ransdell</i>
<i>U.S. Army Oath of Commission</i>	<i>LTC Thomas MacMillin, Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	<i>University College Dr. Dennis George, Dean</i>
	<i>Potter College of Arts & Letters Dr. Lawrence Snyder, Dean</i>
<i>Greetings from WKU Alumni Association</i>	<i>Ms. Julie Hinson, President, WKU Alumni Association</i>
<i>College Heights</i>	<i>Mr. Taylor Dant, Graduating Senior</i>
<i>Recessional (Audience seated)</i>	<i>Platform Party</i>

ORDER OF EXERCISES

Saturday, May 14

6:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March (Audience seated)</i>	<i>Professor John R. Faine, Chief Marshal Dr. Gary Schallert, WKU Brass Ensemble</i>
<i>Presentation of Colors</i>	<i>WKU Army ROTC Color Guard</i>
<i>National Anthem and State Song</i>	<i>Mr. Taylor Dant, Graduating Senior</i>
<i>Welcome</i>	<i>President Ransdell</i>
<i>Student Salutation</i>	<i>Mr. Jay Todd Richey, President, Student Government Association</i>
<i>Recognition of Honor Graduates and Ogden Foundation Scholar Award</i>	<i>Mrs. Tiffany Robinson, University Registrar</i>
<i>Recognition of Faculty and Presentation of Candidates for Degrees</i>	<i>Dr. David D. Lee, Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	<i>President Ransdell and Mr. Frederick A. Higdon, Chair, Board of Regents</i>
<i>Reflections</i>	<i>President Ransdell</i>
<i>U.S. Army Oath of Commission</i>	<i>LTC Thomas MacMillin, Professor of Military Science</i>
<i>Presentation of Honorary Degree</i>	<i>President Ransdell, Chair Higdon, and Provost Lee</i>
<i>Presentation of Ceremonial Diplomas</i>	<i>Gordon Ford College of Business Dr. Jeffrey P. Katz, Dean</i>
	<i>College of Health and Human Services Dr. Neale R. Chumbler, Dean</i>
<i>Greetings from WKU Alumni Association</i>	<i>Ms. Julie Hinson, President, WKU Alumni Association</i>
<i>College Heights</i>	<i>Mr. Taylor Dant, Graduating Senior</i>
<i>Recessional (Audience seated)</i>	<i>Platform Party</i>

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UNIVERSITY DEANS

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Human Services

Sam Evans
College of Education
and Behavioral Sciences

Connie Foster
Libraries

Dennis K. George
University College

Jeffrey P. Katz
Gordon Ford College of
Business

Eric Reed, Interim Dean
The Graduate School

Lawrence W. Snyder
Potter College of Arts
& Letters

Cheryl L. Stevens
Ogden College of Science
and Engineering

REGIONAL CHANCELLORS

WKU enrolls more than 3,100 students at regional campuses in Elizabethtown-Fort Knox, Glasgow, and Owensboro. Two of the principal goals for WKU's Regional Campuses are providing access to higher education and enhancing the quality of life in the communities they serve.

Evelyn Ellis
WKU Elizabethtown-Fort Knox

Sally Ray
WKU Glasgow

Gene Tice
WKU Owensboro

HISTORY OF WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts & Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 101 majors, in addition to 13 associate degree programs and 34 certificate programs. Graduate study is available through four doctoral degrees, a specialist degree, Rank I and Rank II programs, twelve different master’s degrees and 31 certificate programs. Today, the university proudly serves the educational needs of 18,596 students from Kentucky, 47 other states and 79 foreign countries.

ACADEMIC TRADITIONS

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the

scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture	Maize
Arts, Letters and Humanities	White
Commerce, Accounting and Business	Drab
Communications	Silver Gray
Criminology	Golden Yellow
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Journalism	Crimson
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron
Sociology	White
Theology	Scarlet

THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present

version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.



THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon.

Honorary Degree

C. June Maker, Ph.D

C. June Maker is Professor of Special Education in the Disability and Psychoeducational Studies Department at The University of Arizona in Tucson, Arizona. She coordinates a doctoral degree program in education of the gifted and teaches courses in professional writing for doctoral students. In 2015, she received the International Research Award from the World Council for the Gifted and Talented (WCGT) and will be awarded an honorary Doctor of Letters Degree by Western Kentucky University in May, 2016. She has been active in and served in leadership positions in national and international organizations for gifted children and serves on Editorial Boards for national and international journals in education of the gifted such as *Gifted Education International* and *Gifted and Talented International*. She regularly reviews manuscripts in her areas of expertise for the *Gifted Child Quarterly* and other journals. She has conducted research on performance-based assessments, implementation of multiple intelligences theory, and creativity development. A unique performance-based assessment, DISCOVER, was developed and validated during research projects funded by the Javits Gifted and Talented Education Program, the Bureau of Indian Affairs, and the Office of Bilingual Education and Minority Languages Affairs. It has been translated into Spanish, French, Chinese, and Arabic; researchers and practitioners in Chile, France, Hong Kong, Canada, Bahrain, Lebanon, and the United Arab Emirates are working with her to identify gifted

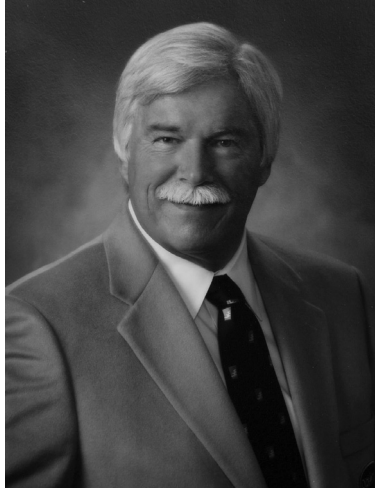


students using this instrument, and to conduct research on its psychometric properties. Dr. Maker has worked with children, teachers, and researchers in the US and many different countries, and has published numerous books, articles, and videos. Her most recent work is with the integration of Discovering Intellectual Strengths and Capabilities while Observing Varied Ethnic Responses (DISCOVER), Thinking Actively in a Social Context (TASC), and Problem Based Learning (PBL) to form a new model for developing problem solving in general and special classes: Real Engagement in

Active Problem Solving (REAPS). She works with a team of researchers and practitioners to implement this model in a demonstration school in New South Wales, Australia, two high schools in New Zealand, and in schools in the Navajo Nation and South Tucson. In 2014, she and her research team completed a major research review, developed recommendations for curricula for Special Schools for Gifted Students and developed a unique plan for Centers for Creativity and Innovation for King Abdulaziz University in Saudi Arabia. Her most recently funded research project, in cooperation with the Colleges of Science and Pharmacy and the Bio5 Institute, funded by The National Science Foundation, is to develop and evaluate new performance-based assessments to identify students with exceptional talent in Science, Technology, Engineering, and Mathematics. The website for her project, DISCOVER, is www.discover.arizona.edu, and she can be reached at cjmaker@email.arizona.edu or junemaker@hotmail.com.

*Esteemed educator, dedicated public servant,
advocate for students, and
friend of the Commonwealth*

Honorary Degree



John Kelly

Mr. John Kelly is an advocate for children and families with special needs both within the Bowling Green/Warren County community and beyond. He is a founding member of the Kelly Autism Program [KAP], established in 2002, to prepare adolescents and young adults diagnosed along the Autism Spectrum Disorder Continuum to effectively and successfully transition to a purposeful, fulfilling life after their public school years. KAP is based on three simple but powerful goals for its attendees: independence, productivity and community engagement. Since KAP's inception the number of annual participants has grown to approximately 130 persons, including more than 40 college students regularly attending WKU.

Mr. Kelly was among the individuals who envisioned what later became the Suzanne Vitale Clinical Education Complex, which provides support for individuals with developmental delays and disabilities as well as their families. Mr. Kelly has served as a member of the President's Circle Advisory Committee, the College of Health and Human Services Board of Stakeholders, and the College of Education and Behavioral Sciences Advisory Board. In addition to establishing student scholarships through the College Heights Foundation, Mr. Kelly and his family spearhead development of the Victoria Fellows Initiatives in conjunction with the WKU Center for Gifted Studies.

*Founder of the Kelly Autism Program,
advocate for individuals with special needs,
dedicated public servant and friend
of the Commonwealth*

2016 Faculty Awards

The University annually recognizes outstanding contributions by faculty members in the areas of Teaching, Research/Creativity, Public Service and Student Advisement. The following faculty members have been selected by each of the colleges for awards this year. We are pleased to honor these distinguished faculty.

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Award for Teaching	Dr. Hope Marchionda	Mathematics
Award for Research/Creativity	Dr. Jarrett Johnson	Biology
Award for Public Service	Dr. Richard Gelderman	Physics and Astronomy
Award for Student Advisement	Dr. Ajay Srivastava	Biology
Part-Time Instructor Award	Mr. Lee Ross Dinwiddie	Architectural and Manufacturing Sciences

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Award for Teaching	Dr. Janet Tassell	School of Teacher Education
Award for Research/Creativity	Dr. Jie Zhang	Educational Administration, Leadership, and Research
Award for Public Service	Dr. Pamela Jukes	School of Teacher Education
Award for Student Advisement	Dr. Gary Houchens	Educational Administration, Leadership, and Research
Part-Time Instructor Award	Dr. Sharon Blevins	Psychology

POTTER COLLEGE OF ARTS & LETTERS

Award for Teaching	Dr. Audrey Anton	Philosophy and Religion
Award for Research/Creativity	Dr. Timothy Rich	Political Science
Award for Public Service	Dr. Patricia Minter	History
Award for Student Advisement	Dr. David LeNoir	English
Part-Time Instructor Award	Ms. Laura Houchens	English

UNIVERSITY COLLEGE

Award for Teaching	Ms. Julie Shadoan	Professional Studies
Award for Research/Creativity	Dr. Dawn Hall	University Studies
Award for Public Service	Dr. Molly Kerby	Diversity and Community Studies
Award for Student Advisement	Dr. John Baker	Professional Studies
Part-Time Instructor Award	Ms. Brandi Button	Diversity and Community Studies

GORDON FORD COLLEGE OF BUSINESS

Award for Teaching	Dr. Dennis Wilson	Economics
Award for Research/Creativity	Dr. David Zimmer	Economics
Award for Public Service	Dr. Brian Strow	Economics
Award for Student Advisement	Dr. LeAnne Coder	Management
Part-Time Instructor Award	Mr. Aaron Morris	Economics

COLLEGE OF HEALTH AND HUMAN SERVICES

Award for Teaching	Dr. Joseph Evans	Allied Health
Award for Research/Creativity	Dr. Darbi Haynes-Lawrence	Family and Consumer Sciences
Award for Public Service	Dr. Patricia Desrosiers	Social Work
Award for Student Advisement	Dr. April Murphy	Social Work
Part-Time Instructor Award	Ms. Sandra McClain	Social Work

UNIVERSITY LIBRARIES

Award for Research/Creativity	Ms. Katherine Pennavaria	Library Public Services
Award for Public Service	Ms. Sue Lynn McDaniel	Library Special Collections

RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2016 spring semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (***) .

Honors College Graduates - The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated "Honors College Graduates," those completing 33 hours are designated "Honors Program Graduates," and those completing 18 hours in their discipline are designated "Honors in the Major Graduates." Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

The Society of Distinguished Graduates seeks to recognize six graduating seniors for their contributions to the intellectual community at WKU beyond grade point average. Inductees were recognized by President Ransdell, academic deans, and Student Government Association and were awarded white tassels for commencement.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

Graduate faculty in each college nominate and select an Outstanding Graduate Student representing each of the six academic colleges. The recipient in each college is designated by (●).

The John D. Minton Graduate Student Award for Outstanding Contributions to WKU recognizes a graduate student who has demonstrated an extension and application of discipline knowledge within and beyond the University. This award reflects the broader dimensions of scholarship as outlined by Ernest Boyer: discovery, integration, application, and teaching. John D. Minton demonstrated outstanding scholarship by serving as a WKU Professor of History, the first Graduate Dean, Vice President, and President. The recipient is designated by (▲).

CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this

commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

GRADUATE DEGREE CANDIDATES

College of Education and Behavioral Science

Dr. Sam Evans, *Dean*

DOCTOR OF EDUCATION

Educational Leadership

Sharlene Baragona

Dissertation: *Christian Nonprofit CEOs: Ethical Idealism, Relativism, and Motivation*

Dissertation Chair: Dr. Cecile Garmon

Meena Mann

Dissertation: *Hearing and Deaf Teachers' Lived Experiences at a Residential School for the Deaf: A Phenomenological Study*

Dissertation Chair: Dr. Ashley Chance Fox

John D. Marshall

Dissertation: *Teacher Responsiveness to Engaging African-American Males: A Qualitative Examination of Inclusion and Understanding*

Dissertation Chair: Dr. Sherry W. Powers

Evgenia Jane Mauzy

Dissertation: *Students' Perceptions of a Teacher Leader Master's Program*

Dissertation Chair: Dr. Stephen Miller

Amber Scott Belt

Dissertation: *Does Global Citizenship Education Predict Identification with all Humanity*

Dissertation Chair: Dr. Janet Applin

Daniel J. Super

Dissertation: *Escaping the Remedial Curse: An Evaluation of the Impact of a Credit-Bearing Alternative to Traditional Developmental Education*

Dissertation Chairs: Dr. Barbara Burch and Dr. Pamela Petty

SPECIALIST IN EDUCATION

School Administration-EDS

Erica D. Frierson

School Psychology

Ashley M. Cantrell
Briese C. Chapman
Candace Elliott
Katrina L. Handschuh
Plowman

Alex P. Isbill
Lauren R. Lamar
Amanda K. Lipp •

MASTER OF ARTS

Psychology

Callimarie Bell
James D. Bender
Siera N. Bramschreiber
Tessa L. Breedlove
Brandon P. Cvengros

Ethan J. Edwards
Charles S. Payne
Rachel L. Thompson
Megan L. Wilson
Sarah M. Wilson

MASTER OF ARTS IN EDUCATION

Adult Education

Stephanie B. Conn
Pamela J. Davidson

James C. Hamilton
Anne L. Mcallister
Sherika S. Simpson
Anchalee D. Steele
Jenny L. Stewart

Counseling

Bethany A. Bea
Ethan D. Bennett
Chelsee K. Dalcourt
Monica V. Graham
Caleb M. Harper

Susan M. Harper
 Alexandria M. Sheucraft
 Alice J. Wathen

Education and Behavioral Science Studies

Charles A. Elliott
 Jacqueline L. Pillow

Elementary Education Teacher Leader

Heather L. Carden
 Heather L. Chlupsa
 Ashley L. Graham
 Kimberly M. Henderson
 Laura A. Keown
 Nancy J. Logsdon
 Samantha Marcum Blackaby
 Shelly L. McMurtry
 Whitney L. Nichols
 Jennifer K. Perkins
 Lindsey A. Phelps
 Leah K. Pniewski
 Kimberly A. Porter
 Kerry L. Sams

Exceptional Education-LBD

George H. Williams

Interdisciplinary Early Childhood Education, Birth to Primary, Teacher Leaders

Lindsey M. McElroy

Literacy Education

Jessica J. Anderson
 Kara M. Wilbert
 Danielle R. Wolf
 Faith K. Womack

Middle Grade Education Teacher Leader

Amanda L. Daugherty

Roger D. Goatley, Jr.
 Nathan T. Hart
 Jennifer M. Lockett
 Emily B. Thompson
 Gabe VanCappellen

School Counseling

James C. Boozer
 Leanne M. Caplinger
 Melissa M. Dever
 Tanay N. Moore

Secondary Education Teacher Leader

Ashley R. Brown
 Chloe E. Cesler
 Kelli H. Dickson
 April L. Hardcastle
 Cynthia M. Lopez
 Traci Jo Mendez-Campbell
 Phillip T. Napier
 David K. Starks
 Daniel W. Thomas
 James T. Walker

Special Education Teacher Leader-LBD

Tracie J. Blair
 Lauren C. Coots
 Desiree L. Harned
 Sally E. Neagle
 Cheryl R. Rough

Special Education-LBD

Ann M. Bolin
 Jessica L. Early
 Christine K. Hill
 Toni L. Scott

Special Education-MSD

Margaret R. Clevenger
 Stephanie M. Hood
 Staci L. Maynard
 Terri Young

Student Affairs in Higher Education

Scarlette Briones
 MARRISSA R. BRYANT
 Kathleen A. Bush
 Ira D. Chapman
 Emma E. Charpentier
 Aimee K. Davis
 Stephen I. Duncan
 Virginia A. Durakovich
 Kathleen S. Fineout
 Tonya L. Guyton
 Bryan P. Hamann
 Amanda R. Jarrett
 Chaquille L. Johnson
 Laura A. Johnson
 Jasmine M. Kelly
 Deleon R. Lott
 Samantha L. Mallory
 Keira J. Martin
 Morgan R. Oakley
 Clare M. Pratt
 Hillary L. Smith
 Ethan A. Sykes
 Tracy A. Tollefson

MASTER OF ARTS IN TEACHING

Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification

Cynthia M. Aune
 Tonya C. House
 Julie L. Waldvogel
 Jessica L. Willoughby

Secondary Education, Initial Certification

Nathaniel J. Chapman
 Yuting Chou
 Mitzy S. Cook
 Jessica B. Greer
 Huanhuan Li

Liming Li
 Cody T. Rich
 Mari B. Stanley
 Russell A. Webb
 Xuan Wu
 Jing Xu
 Di Zhu

Special Education, Initial Certification-LBD

Toni M. Marvel
 Kari B. Whitney

MASTER OF SCIENCE

Instructional Design

Alberto J. Moreno
 Julia C. O'Brien
 Melinda E. Walters
 Cara E. Worick

Library Media Education

Kelly A. Bowles
 Allison Burgess
 Megan D. Cosby
 Kelly N. Cundiff
 Kimberly E. Davidson
 Cheryl A. Dial
 Michelle B. Funk
 Lindsay M. Kokai
 Elisabeth Reagan
 Tonya R. Saylor
 Melissa B. Shaw
 Jennifer A. Shepherd
 Sarah H. Tyler
 Sandra Walden
 Amber M. Young

College of Health and Human Services

Dr. Neale Chumbler, *Dean*

DOCTOR OF NURSING PRACTICE

Kara S. Haughtigan

Project: *Occupational Skin Disease Prevention: An Educational Intervention for Cosmetology Students*
Project Chair: Dr. Eve Main

Kimberly Phillips Link

Project: *Primary Care Provider's Knowledge of Posttraumatic Stress Disorder and Screening: An Integrative Review*
Project Chair: Dr. Lynette Smith

Janet L. Meyer

Project: *Health Coaching in Faith-Based Community Diabetes Education*
Project Chair: Dr. Beverly Holland

Leanna R. Miller

Project: *Knowledge and Attitudes of Advance Practice Nurses Concerning Use of Pharmacogenomic Testing*
Project Chair: Dr. Beverly Holland

Samantha Lynn Port

Project: *Nursing Interventions to Decrease the Primary Cesarean Section Rate: A Program Evaluation*
Project Chair: Dr. Beverly Siegrist

Vickie L. Shoumake

Project: *How Does Staff Education Affect Polypharmacy and Adverse Drug Events in the Elderly: An Integrative Review*
Project Chair: Dr. Beverly Siegrist

Dolores Elinora White

Project: *A Pilot Study of Nurses' Perceived Comfort in Delivering End-of-Life Discussions and Intent to Practice End-of-Life Care*
Project Chair: Dr. Lynette Smith

DOCTOR OF PHYSICAL THERAPY

Whitney R. Allen

Project: *Weight-bearing and non-weight bearing ankle dorsiflexion and the relationship to functional performance*
Project Advisor: Dr. Beth Norris

Alexis E. Anderson

Project: *Whole body vibration affects performance during the Wingate Anaerobic Test*
Project Advisor: Dr. Donald Hoover

Allison Pare Baston

Project: *Effectiveness of Dr. Scholl's Custom Fit Orthotic Inserts*
Project Advisor: Dr. Harvey Wallmann and Dr. Sonia Young

Devin D. Bell

Project: *Comparison and reliability of gravity-resisted and gravity-minimized hip and knee flexion/extension torque production as measured by a hand-held dynamometer*
Project Advisor: Dr. Kurt Neelly

Rett P. Coode

Project: *Comparison and reliability of gravity-resisted and gravity-minimized hip and knee flexion/extension torque production as measured by a hand-held dynamometer*
Project Advisor: Dr. Kurt Neelly

David C. Dahl

Project: *Gait Parameters and Variability during short and long distance walk tests in healthy young and older adults*
Project Advisor: Dr. Beth Norris and Dr. Karen Furgal

Katie M. DiTommaso

Project: *Comparison of Functional Activities on Structural Changes of the Inferior Patellar Pole*
Project Advisor: Dr. Harvey Wallmann

April D. Ford

Project: *Weight-bearing and non-weight bearing ankle dorsiflexion and the relationship to functional performance*
Project Advisor: Dr. Beth Norris

D. Brianne Fortney

Project: *Neither dynamic warmup nor static stretching affect measures of power and fatigue during vigorous cycling*
Project Advisor: Dr. Donald Hoover

Megan N. Fuller

Project: *Reliability and Concurrent Validity of a Smartphone Application and Universal Goniometer to Quantify Hip Passive Mobility*
Project Advisor: Dr. Beth Norris and Dr. Kurt Neelly

- Dominique K. Goutsis
Project: *Whole body vibration affects performance during the Wingate Anaerobic Test*
Project Advisor: Dr. Donald Hoover
- Lorelei B. Gunn
Project: *Gait Parameters and Variability during short and long distance walk tests in healthy young and older adults*
Project Advisor: Dr. Beth Norris and Dr. Karen Furgal
- Timothy L. Hall
Project: *Whole body vibration affects performance during the Wingate Anaerobic Test*
Project Advisor: Dr. Donald Hoover
- James B. Harlan
Project: *Gait Parameters and Variability during short and long distance walk tests in healthy young and older adults*
Project Advisor: Dr. Beth Norris and Dr. Karen Furgal
- Jacob M. Hicks
Project: *Comparison and reliability of gravity-resisted and gravity-minimized hip and knee flexion/extension torque production as measured by a hand-held dynamometer*
Project Advisor: Dr. Kurt Neelly
- Emily K. Hubbuch
Project: *Weight-bearing and non-weight bearing ankle dorsiflexion and the relationship to functional performance*
Project Advisor: Dr. Beth Norris
- Tom W. Jones
Project: *Comparison and reliability of gravity-resisted and gravity-minimized hip and knee flexion/extension torque production as measured by a hand-held dynamometer*
Project Advisor: Dr. Kurt Neelly
- Cristina J. Macke
Project: *Comparison of the Duration of Different Stretching Techniques on Hamstring Flexibility*
Project Advisor: Dr. Harvey Wallmann
- Kelli Wray McKinney
Project: *Comparison of Functional Activities on Structural Changes of the Inferior Patellar Pole*
Project Advisor: Dr. Harvey Wallmann
- Lauren E. McReynolds
Project: *Neither dynamic warmup nor static stretching affect measures of power and fatigue during vigorous cycling*
Project Advisor: Dr. Donald Hoover
- Terrell J. Muse
Project: *Neither dynamic warmup nor static stretching affect measures of power and fatigue during vigorous cycling*
Project Advisor: Dr. Donald Hoover
- Melissa E. Reece
Project: *Effect of sitting, standing, and walking upon physiological measures during a traditional college lecture*
Project Advisor: Dr. Mark Schafer and Dr. Donald Hoover
- Shannon M. Sims
Project: *Reliability and Concurrent Validity of a Smartphone Application and Universal Goniometer to Quantify Hip Passive Mobility*
Project Advisor: Dr. Beth Norris and Dr. Kurt Neelly
- Laura R. Smith
Project: *Comparison of the Duration of Different Stretching Techniques on Hamstring Flexibility*
Project Advisor: Dr. Harvey Wallmann
- Wesley A. Smith
Project: *Effectiveness of Dr. Scholl's Custom Fit Orthotic Inserts*
Project Advisor: Dr. Harvey Wallmann and Dr. Sonia Young
- Patrick C. Stalcup
Project: *Comparison of Functional Activities on Structural Changes of the Inferior Patellar Pole*
Project Advisor: Dr. Harvey Wallmann
- Kirsti E. Vittitow
Project: *Effectiveness of Dr. Scholl's Custom Fit Orthotic Inserts*
Project Advisor: Dr. Harvey Wallmann and Dr. Sonia Young
- Kimberley Wilson
Project: *Comparison of the Duration of Different Stretching Techniques on Hamstring Flexibility*
Project Advisor: Dr. Harvey Wallmann
- Emily Rigney Wright
Project: *Reliability and Concurrent Validity of a Smartphone Application and Universal Goniometer to Quantify Hip Passive Mobility*
Project Advisor: Dr. Beth Norris and Dr. Kurt Neelly
- William J. Wright
Project: *Effect of sitting, standing, and walking upon physiological measures during a traditional college lecture*
Project Advisor: Dr. Mark Schafer and Dr. Donald Hoover

**MASTER OF HEALTH
ADMINISTRATION**

Tia N. Allen
 Carly R. Beckner
 Starla N. Coons
 Sydney Goetz
 Sowjanya Gunukula
 Zaheer U. Hassan
 Yousuf Istajab
 Gideon Prasanth Kodali
 Soumya Marri
 Lolita S. Miller
 Stephanie K. Molnar
 Marion Nakaziba
 Amy P. Norrod
 Jenina B. Ortega
 Juliana C. Pace
 Misty D. Prewitt
 Joseph T. Roberts
 Jimmy A. Shah
 Amanda C. Waid
 Najjie Wen
 Lisa V. Wright

**MASTER OF PUBLIC
HEALTH**

Behraz Alipoorabedi
 Rachell E. Bailey
 Anusha Bitra
 Faith J. Boldt
 Parth S. Desai
 Lakshmana Satya Venkat
 Edupuganti
 Chukwudumebi Frances
 Elumelu
 Leslie B. Ford
 Olubusola O. Fowora
 Majid Wazir Malik
 Gargya Malla
 Parth J. Modi
 Tina L. Peterson
 Nishanth Sagar Ramarapu
 Gauher Saeed
 Jessica L. Stallings
 Christina A. Strow
 Tamara R. Thomas
 James B. Williams

MASTER OF SCIENCE

Communication Disorders

Adrienne E. Black
 Kendra A. Bowman
 Christina L. Cole
 Adebisi O. Jean-Charles
 Miriam Klein

Ivy Lesser
 Nancy Londin
 Elizabeth Melendez
 Karen L. Pack
 Leah Roberts
 Alyce M. Rouse
 Orit S. Schmulovich
 Emilie L. Varlet
 Jessica C. Wan
 Brittany M. Wright
 Maryann Yanez

**Environmental and
Occupational Health
Science**

Kelsey N. Bullock
 Divya Gade
 Rama B. Lanke
 Sravya Maru
 Umer Murtaza
 Jonathan D. Skube
 Sravana Jyothi Vellaturi

Kinesiology

Joshua T. Brown
 Michelle F. Bubnis
 BethAnne C. Clayton
 Zachary M. Lechler
 Nicole M. Stock
 Melinda W. Thomas
 Paige A. Wessel
 Krissi Williford

**Recreation and Sport
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 Kene U. Anyigbo
 Tara H. Arnold
 Lee M. Atkins
 Kaitlin Baker
 Jonathan G. Barhorst
 Cybele E. Barton
 Jarrett A. Blankenship
 Candi K. Boehmer
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 Britain C. Bowen
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 Yen-Ting Chen
 David M. Christian, II
 Jarred D. Clarkson
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 Houston Q. Cronev
 Jamal Crook

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 Brynlee K. Forik
 Kalee J. Frey
 Kenneth K. Gaudinez
 David A. Gehring
 Damarius Gibson
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 Teddy A. Grace
 Krista N. Gwilliam
 Sven Hack
 Wendell B. Harris, Jr.
 Thomas J. Hebert
 Scott R. Heller
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 Marc D. Howard
 Desean T. Hughes
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 Jivaro J. Johnson
 Levi Johnson
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 Erin L. Keith
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 Daniel D. Kline
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 Austin-James S. Lanter
 Ryne Least
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 William D. Lowrey
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 Chester B. McNulty
 Ryan M. Messex
 Audrey A. Mintari
 Craig L. Moss
 Jordan L. Mulligan
 Daniel S. Nardiello
 Suevetta M. Nichols
 Jarren M. Nixon
 Sha'Mar C. Nolen
 Christopher C. Ovalle
 Kimberly R. Parris
 Shomari N. Payne
 Joseph P. Petty
 Chelsea C. Poole
 Jonathan C. Porter
 Kayla B. Powell
 Joshua J. Pullens
 Cora E. Ray
 Ashlyn P. Rebok
 Leah S. Rossettie

Craig Rybicki
 Eric W. Saathoff
 Lindsay N. Sayers
 Melissa A. Schindler
 Melisa J. Schneider
 Brandon I. Shalkowski
 Ronald D. Simpson, Jr.
 Jonathan M. Smith
 Stephen Tebbs
 Crystal R. Walker
 Carolyn M. Wardell
 Christopher D. Ware
 Stephen A. Wasil
 Chadrick L. Watson
 Andrew P. Wedding
 Megan A. Willey
 Jacob A. Williams
 Rahumus Wingard
 Jenna D. Woosley
 Tyler J. Wright
 Erica E. Young
 Jason B. Zerbach
 Steven J. Zielen

**Speech-Language
Pathology**

Carlyn J. Alvarez
 Elizabeth A. Avis
 Corinne Balliette
 Kathryn T. Billings
 Hilary Cummings
 Lauren T. Cunningham
 Alisha D. Dockery
 Jenna B. Dorman
 Elizabeth E. Ebelhar
 Shanna D. Estes
 Elaina R. Gordon
 Kathryn M. Greer
 Hallie J. Haddock
 Lacy R. Harris
 Amanda Hart
 April D. Hayes
 Dalana M. Henson
 Katherine M. Hicks
 Marissa B. Hillard
 Nicole Mason
 Adair D. McAlister
 Molly E. Meacham
 Caressa S. Minton
 Meredith Palumbo
 Anna R. Reynolds
 Jessica A. Riley
 Emily D. Rousseau
 Maureen A. Russ
 Hannah C. Scott
 Elizabeth Sirois
 Ali L. Slaven
 Hayley B. Smith

Elizabeth N. Southards
Christina H. Staubit
Keely A. Stout
Lindsey G. Thorp
Caitlin E. Tucker
Meredith L. Tyler
Ashlyn S. Wathen
Alexandra M. Wood
Olivia G. Wright

**MASTER OF SCIENCE IN
NURSING**

Marcia M. Atherton
Brian T. Brown
Amanda L. Clay
Brittany N. Clemons
Melissa R. Ebelhar
Jacqueline N. Felts
Lynsey R. Flynn
Heather N. Green
John Hewitt
Jennifer B. Maglinger
Donna S. Mann
Natassia L. Peyton
Jessica F. Proffitt
Kandi B. Richie
Lauren K. Shelton
Kimberly L. Skipworth
Stephanie R. Steff
Sally H. Stoermer
Tracy L. Taylor
Erin W. Toombs
Jayme H. Trocino
Crystal D. Whitehouse
Meghan E. Witten
Pamela D. Zeissig

**MASTER OF SOCIAL
WORK**

Chelsey D. Adamson
Miqbel M. Alanezi
Ali A. Alasmari
Naif N. Alboqamy
Safa A. Alnjei
Hani S. Alsharif
Louise F. Barr
Brittanie P. Bell
Jamy A. Bowins Hardy ●
Jennifer S. Bowlds
Frankie A. Boyette
Lawaynia T. Brewer
Omega S. Buckner
Keith A. Burns
Jeleena C. Castanera Hall
Patrick Cheptoek
Hillary A. Connors

Sherri L. Cook
Karen S. Curtis
Andrew A. Dowell
Raven Drake
Christian E. Eiden
Lisa K. Fletcher
Whitney D. Fulghum
Jeffery J. Gerstenkorn, Sr.
Meagan O. Glover
Amanda L. Greenwell
Amy E. Greenwell
Taylor O. Haynes
Douglas S. Hazelwood
Kristian L. Herron
Katherine L. Hodsdon
Kelsey M. Huff
Corneshia D. Jackson
Amber D. Jeffries
Julie C. Jones
Emily M. Kaiser
Pamela A. Lindsey
Sue E. Lindsey
Tamara S. Lisenby
Shelbie R. Lyon
Sierra E. Mattingly
Shelby L. Meridieth
Jordan W. Milby
Teresa G. Mills
Mark A. Monroe, Jr.
Amy B. Moyers
Marion A. Murray
Bret N. Parks
Jonathan D. Peters
Bryna L. Price
Sara E. Ramage
Jerry R. Rhineburger
Kayla R. Roach
Ashyya R. Robinson
Andrew J. Ruther
David J. Smith
James E. Spence
Jacqueline P. Spencer
Sarah E. Stanfield
Kayla A. Stinnett
Shelbie L. Stokes
Julian L. Stout
Jessica L. Stunson
Kirsten M. Tarter
Cassie C. Taylor
Madelyn M. Trandahl
Nina K. Wells
Linda Whitlock
Cara L. Williams
Megan R. Williams
Alexander G. Witzgall
Jacqueline Woodward
Deirdre G. Yeagle

**Gordon Ford
College of Business**

Dr. Jeffrey P. Katz, *Dean*

**MASTER OF
ACCOUNTANCY**

Taylor W. Bennett
Jenna M. Lehkamp
Tyler I. McCulloch
Lewis C. Rogers
Caitlin M. Wilson

MASTER OF ARTS

Applied Economics

Claire Conlon
Jacklyn B. Grayson
Donald A. Hays
Logan M. Horrall
Seth C. Hulsey
Joshua D. Lee
Matthew T. Mattingly
Walter F. Milam
Ratlale D. Mokone
Tuyen Thi Ngoc Pham
Bekka R. Ross
Brandon L. Taylor
Christopher A. Yates

**MASTER OF BUSINESS
ADMINISTRATION**

Michael Aloisi
Meagan E. Baker
Craig A. Beard ●
Megan E. Bell
Alissa D. Bossingham
Andrew J. Breese
Emilee A. Buttrum
Ye Duan
Courtney N. Fancher
Conor L. Griffiths
Haley A. Hamilton
Zachary A. Hayden
Maria Joanna N. HERNsberger
Richard D. House
Wei Huang
Steven E. King
Cody J. Kirk
Jenna L. Lamblin
Samuel H. Matthews
Joseph L. Mattingly
Yutong Meng
John M. Mings
Tyler S. Mock
Anh T. Nguyen

Ryan T. Pigford
Corey Richter
Aleksejs Rostovs
Sydney L. Settle
Christopher J. Thomas
Trevor J. Thompson
Youyuan Wang
Brad A. Wilson

**Ogden College
of Science and
Engineering**

Dr. Cheryl L. Stevens, *Dean*

MASTER OF ARTS

Mathematics

Leslie B. Brown
Mark B. Davis
Emily M. Evanko
Lori E. Froedge
Charles A. Hayden, Jr.
Michael Z. Kerner

MASTER OF SCIENCE

Agriculture

Justin P. Duckworth
Matthew B. Lindsey
Brett A. Maxwell
Paige A. Montgomery
Jacob T. Osborne
Jennifer N. Timmers
Zachary P. Vincent

Biology

Noura N. Al dosari
Kevin C. Bryan
Matthew J. Buchholz ●
Laken N. Cooper
Christopher J. Fields
Mark Garewal
Michael C. Gilbert
Megan Grandinetti
Laura C. Jones
Mayank S. Kapadia
Chase A. Ladue ▲
Andrea Sejdic
Caitlin M. Walsh
Qianna Xu

Chemistry

Ying Chen
Kathryn E. Dudley
Paige M. Huzyak

Anu Ganesh Kini
Wei Long Luo
Niharika Neerudu Sreeramulu
Swapnil Ashok Sahare
Rippa Sehgal
Danming Wei

Computer Science

Bindu P. Bhavineni
Travis S. Brummett
Santhosh Danda
Gary W. Hutchinson, Jr.
Sathish Kumar Kasulavada
Bryan A. Knowles
Gongbo Liang
Toqeer Omer
Sreenidhi Ramanujam
Debadrita Sarkar
Pezhman Sheinidashtegol
Avinash Theppala

Engineering Technology Management

Zaid K. Al Hussein
Farshid Alavi
Omar W. Alrawi
Crystal J. Boyle
Nicholas J. Cross
Abdulhameed Dawood
Qinchuan Du
Samantha J. Duncan
Billy J. Hall
Barrett A. Hampton
Muhammad Mujtaba Hassan
Courtney R. Hill
Muhammad Usama Ihsan
Ning Jin
Bright B. Kahindi
Zafar Khan
David E. Koss-Ellis
Ronald S. Lynch
Vedangi K. Mahashabde
Richard D. Suchanek, III
Xiaomeng Sun
Aldious A. Waite
Yeni Febriyani M. Yani

Geoscience

Linda M. Baizel
Nathaniel C. Blackburn
Tyler S. Bodine
Kort H. Butler
Lamar S. Coats
Steven M. Devine
Collins U. Eke
Jonathan L. Oglesby
Andrew D. Reeder

Devon C. Salley
Chandler H. Santos
Robert T. Schaefer, III
Zachary S. Sullivan

Homeland Security Sciences

Kelsey N. Bullock
Michael D. Chick
Brandon L. Davis
Creste L. Jean
Clarissa A. Roe
Julie J. Scott
Mayme M. Van Meveren
Kimberly A. Walker

Mathematics

Zachary S. Bettersworth
Menevse Eryuzlu

Psychology

Sarah C. Adams
Olivia C. Adkins
Berenice Anaya
Charles L. Bolton, III
Morgan E. Brown
Erin E. Carney
Kayla D. Finuf
Samuel L. Galbraith
Austin J. Hall
Hayley M. Lambert
Allen Lee
Meagan D. Luttrell
Daniel C. Moore
Nicholas H. Morris
Candice M. Perry
Douglas L. Rowland
Manooch S. Saeedi
Nikolaj Sivek
Allison M. Sklenar
Angelica M. Soto-Freita
Laraine A. Tumblin
Amanda G. Williams

Technology Management

Paul E. Porter, Jr.

Potter College of Arts & Letters

Dr. Lawrence Snyder, *Dean*

MASTER OF ARTS

Communication

Amanda K. Belcher

Katherine R. Fane

Criminology

Melissa K. Causey
Sabina Husic
Cherl R. Richardson
Nathaniel B. Shelton

English

Callie E. Compton
Jaclyn K. Jennings
Brenna E. Sherrill
Zehra A. Yousofi

Folk Studies

Hannah C. Davis
Eleanor A. Hasken
Karen T. Hogg
Jessica A. Holler
Ashton N. Ray
Nicholas E. Schaedig
Sydney K. Varajon
Azadeh Vatanpour
Steven R. Watts

History

Nicole M. Bettendorf
Thomas L. Burden
Abby L. Crenshaw
Frederick L. Flynn, Jr.
Sarah K. Jameson
Brooklyn L. Lowe
Brittanie J. McNeil
Randall W. Milam, Jr.
Patrick L. Rowe
Svetlana Y. Ter-Grigoryan •

Organizational Communication

Michaela L. Ash
Jessica Cherry
Daniel M. Chick
Derek L. Irvin
Zilai Jia
Myeongok Lee
Evan M. Mann
Simone C. Payne
Tyler S. Rife
Mattie A. Russell
Giang Huong H. Vo
Lindsey B. White
Chuchu Xie

Religious Studies

John D. Abercrombie
Matthew H. Musselwhite

Emily A. Potter

Sociology

Donald A. Hays
Grant A. Jones
Cindy J. Martin
Rachael P. Peters
Justin R. Wuetcher

MASTER OF MUSIC

Jordan D. Fillingham
Michael D. Pekel
Samuel J. Rouster
Steven A. Stewart
Jacob K. Sturgeon

MASTER OF PUBLIC ADMINISTRATION

Ibrahim A. Alhussayen
Pamela J. Buchanan
Dajana Crockett
Nathan K. Dalrymple
Zahra Doostmehraban
Kathryn L. Garrett
Elizabeth K. Griffith
Bernadette T. Hale
Kelsey L. Luttrell
Jasmine L. Morris
Simone M. Smith
Krista S. Steenbergen
Timothy A. Sweatman
Beth R. Wells
Le Yang

University College

Dr. Dennis George, *Dean*

MASTER OF ARTS

Leadership Dynamics

Larry F. Keene

Leadership Studies

Tracy R. Bryant

Organizational Leadership

Michael Aloisi
Darlene L. Barber
Wesley G. Bloechle
Kelsey D. Burton
Jessica W. Cecil
Yu-Jen Chang
Cong Chen
Hsiao-Ting Cheng
Zhao Ding

Jack W. Edwards, Jr.
Azin Erfani
Katarina D. Gimborys
Gregory A. Hackbarth
Susan B. Harmon
Nathaniel A. Hodskins
Bright B. Kahindi
Joseph F. Kochanski
Emmanouil A. Konstantinidis

Minh Duc Le
Chao-Li Lin
Joshua L. Mata
Christine C. Mullins
Tracy A. Offutt
Jia Ong Ong
Glory I. Onumah
Ifeyinwa N. Onwelumadu
Jerome K. Thomas

Christian E. Umeh
Wei Wei
Ciara J. West
Jiuzhou Zhu

Social Responsibility and Sustainable Communities

Joshua Corlew ●
Chucky D. Heath

Kaylyne Kreiger
Kristen M. Magers
Theresa McClary-Jeffryes
Emily M. Morgan
Ella G. Polk
Noresa G. Powell
Clay M. Smalley, Jr.
Sarah F. Williams

UNDERGRADUATE DEGREE CANDIDATES

College of Education and Behavioral Sciences

Dr. Sam Evans, *Dean*

BACHELOR OF ARTS

Psychology

Cara Barbara
Leslie R. Bastian
Sarah J. Bivens
Charlitha L. Blackwell
Jessica C. Blauw
Sarah G. Bowling-Young
Vanessa A. Bratcher
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Madison M. Capps***
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WKU Spirit Masters
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THE STAR-SPANGLED BANNER

Francis Scott Key, 1814

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away

COLLEGE HEIGHTS



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The WKU Alumni Association encourages alumni to develop strong ties with one another and the University through an engaging mix of programs and activities. Currently, more than 100,000 WKU alumni live around the globe. Although they come from different areas and backgrounds, all share the deep bond of the WKU experience. Chartered in 1913, the Alumni Association exists to “enhance and strengthen the WKU Spirit.” The continued vitality of the Alumni Association depends on the commitment of time, energy, and resources from alumni like you.

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- WKU Alumni Association decal
- 10% discount on select Continuing Education Programs through DELO wku.edu/delo
- WKU Libraries privileges
- 10% discount on all Regular Priced WKU Apparel and gift items at the WKU Store and online
- Discount admission to select Alumni Association chapter events
- Pride in providing support that makes all the programs and services of the Alumni Association possible

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- Auto and homeowners insurance
- Hotel partners
- Class rings

Programs

- Alumni Chapter Network
- Homecoming
- Summit Awards
- Hall of Distinguished Alumni

- Golden Anniversary Club Reunion
- Special Reunions
- Society of African American Alumni
- Student Alumni Ambassador Program
- Alumni Leadership Scholars
- Graduation Fair
- Alumni College
- Topper Travelers
- Faculty Awards

Services

- Big Red Space Online Community
- WKU SPIRIT Magazine
- Newsletters
- Alumni Grant
- Scholarships
- Career Services
- Alumni record updates
- Toll free number
- E-mail for life
- [Twitter.com/wkualumni](https://twitter.com/wkualumni)
- [Facebook.com/wkualumni](https://facebook.com/wkualumni)

Volunteer Opportunities

- Alumni Association Board of Directors
- Alumni Ambassador Program
- Alumni Interest Groups
- Alumni Chapters
- Young Alumni Council
- Student Alumni Ambassadors

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1. Keep us updated on your address, family, and career.
2. Wear and display WKU merchandise.
3. Attend WKU events.
4. Make a gift to WKU.
5. Recruit a student for WKU.
6. Leave WKU as a beneficiary in your estate plan.
7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read WKU SPIRIT magazine and get involved.
10. Become a member of the WKU Alumni Association.